



SRE (Special Religious Education)

Curriculum Development Project

Current SRE Providers in NSW

- o Buddhist Council of NSW (St Leonards)
- o Hwa Tsang Monastery Inc. (Homebush)
- o Losang Dragpa Kadampa Buddhist Centre (Mayfield)

Existing problems

- o Lack of teaching skills and strategies
- o Lack of teaching resources

Currently, **most of** the Humanistic Buddhism Teaching **Resources** are written **in Chinese** or for a different audience in a **non-Australian context**

Objectives

- o Hence an opportunity exists for Nan Tien Temple to **bridge this gap** by developing a **Humanistic Buddhism SRE curriculum** tailored for **Australian** students.
- o This will provide a **comprehensive and systematic curriculum** with accompanying lesson plans and activities focusing on **values** and principles of **Humanistic Buddhism** and the Three Acts of Goodness.

Goals

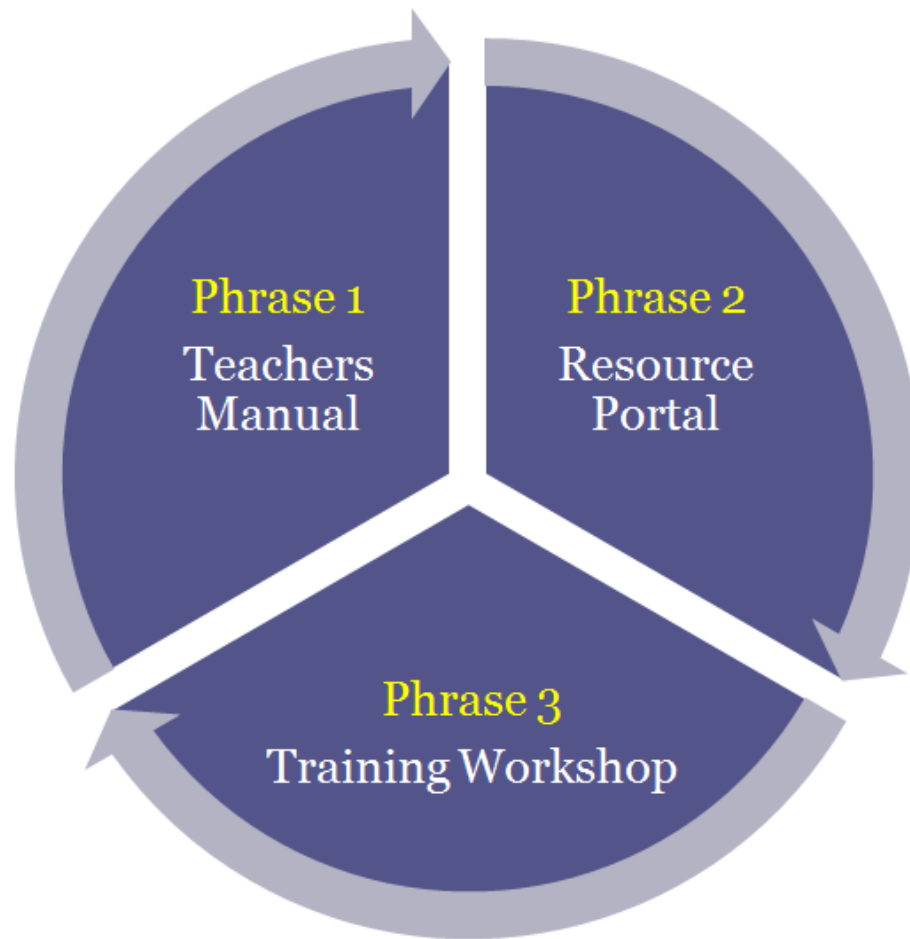
- o Scope and sequence (completed)
- o The Humanistic Buddhism **SRE Teacher's Manual** will contain **160-180 lesson plans** with engaging, inquiry based **activities** and printable **worksheets** to bring the transformative practice of Humanistic Buddhism into the lives of the children.
- o To facilitate consistent quality teaching practices, the **lesson plans** will be **reviewed by experienced consultants** who have knowledge in the latest research on teaching methodologies such as Mindfulness and contemplative practices. **The manual is scheduled to be completed by November 2018, with a prototype ready by August 2018.**

Strategy

- o Our strategy is to recruit a team of Australian writers, editors, graphic designer and education consultants who are familiar with the Australian educational regulations, practices and context, in order to tailor make a teaching manual suitable for Australian school teachers and students.

Milestones

- o The project has three components:
- o 1. Developing a **teacher's manual**;
- o 2. Providing an online **SRE resource portal**;
- o 3. Conducting **training for the teachers** including courses, seminars and workshops.



Teacher's Manual

1. Develop a teacher's manual

- o The manual will be based on a systematic Buddhist Framework that comprises of: The Noble Eightfold path, Seven Admonitions, Six Perfections, Five Harmonies, Four Givings, Three Acts of Goodness, Two Assemblies and One Teaching- Humanistic Buddhism.
- o It is envisaged that all of the lessons will be transformative in their personal lives and encapsulate the Bodhisattva spirits of Great compassion, Great Vows, Great Wisdom and Great Practice so they can make a difference in the world when they become adults.
- o In addition, the lesson plans will follow the Buddhist framework of learning which comprises of the four stages – Hearing, Reflection, Practice and Realisation (please see Appendix).
- o The manual will reflect this process through learning indicators that follow this progression.
- o More specifically,
 - o 1. K-2 will aim to achieve the stage of Hearing,
 - o 2. Year 3 will aim to achieve the stage of Reflection,
 - o 3. Year 4 will aim to put learning into practice; and
 - o 4. Year 5 and 6 will aim to apply realisations from learning into their daily life.

Online SRE Resource Portal

- o <http://www.nantien.org.au/sre-web/>
- o This will be an **online support portal for SRE** teachers teaching Humanistic Buddhism or Buddhism in general.
- o The **'Staff Room' pages** will be developed to help teachers get the most out of the curriculum with background information discussions, classroom activities, **useful resources and links** for teachers to prepare before class. There will also be a page on classroom management, and a teachers' forum to **facilitate discussion** and **sharing of resources**.

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SPECIAL RELIGIOUS EDUCATION

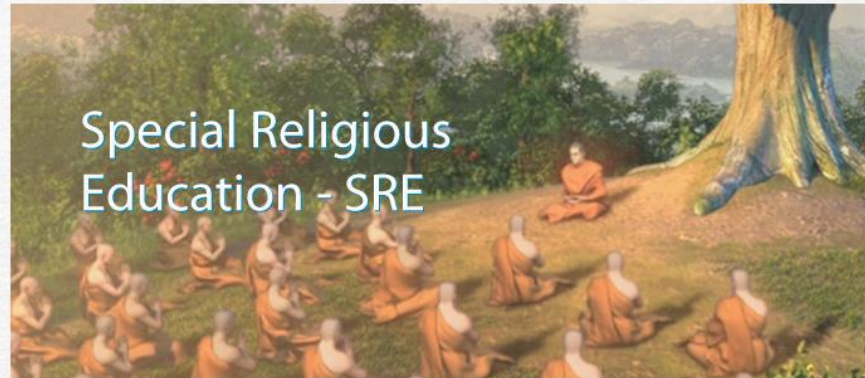
USEFUL LINKS

- › [Buddhist Council of NSW](#)
- › [Nan Tien Institute](#)
- › [Buddhist Art Booklet Series](#)
- › [Buddha's Light Publishing](#)
- › [BuddhaNet](#)
- › [BBC](#)
- › [Works of Master Hsing Yun](#)
- › [Foguangpedia](#)
- › [FGS Translation Centre](#)
- › [Clear Vision](#)
- › [The British Museum](#)



FRESH NEWS

MOVE FORWARD
WITH YOUR EDUCATION



Scope & Sequence

The scope and sequence encompasses the core teachings of Buddhist traditions.



Support for Teaching and Learning

SRE teachers under the Nan Tien Temple...



Upcoming SRE Training Workshop

Keep an eye out [here](#) for upcoming training workshops

THREE ACTS OF GOODNESS



The Three Acts of Goodness is a worldwide movement of Fo Guang Shan that espouses self and societal transformation through the purification of our actions, speech and thoughts and the cultivation of wisdom and compassion.

The Three Acts of Goodness are Do Good Deeds, Speak Good Words

Training for the Teachers

- o The **regular** seminars and workshops will enable teachers to develop teaching skills, gain confidence in their **Buddhism knowledge**, and to **develop teaching strategies and skills** which they can apply in their own classrooms.
- o Specific focuses include **Humanistic Buddhism** and **inquiry based learning Curriculum** .
- o Participants will be immersed in a Buddhism learning environment suited and will have ample **opportunity for networking and collaborating**.

Project Team

o Phase 1 -Manual

Project Manager

Writer (1)

Editorial Writer (1)

Graphic Designer (1)

Consultants (4-5)

o Phase 2 –Resource Portal

Website developer

Web Graphic Designer

o Phase 3 –Teacher Training

Workshop Trainers, lecturers and facilitators.

Assistance required

- o We are seeking advice/ideas from **experienced consultants** on how we can **develop** varied **lessons** which engage children
- o The 160 lessons are the vehicle in which the Outcomes of the SRE Scope & Sequence are delivered but to be effective they must be **creative, interactive** and **appeal to all learning styles**. For example a **game, dance, play, video, story or creative writing**.

Consultants

- o Consultants would **meet every 2 weeks** share ideas of 10 lessons- writer drafts the lesson plans.

This then becomes become a cycle:

- o - Meeting
- o - Revise what writer has done with the Lesson plans from the last meeting.
- o - Discuss the ideas Consultants have come up with for the next 10 lessons
- o So on and so forth.